

Thurgoland Church of England School Reception Long Term Writing plan

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		Summer 1	SUMMER 2		
	September	October	November	December	January	February	March	April	May	June	July	
Literacy Writing	Three & Four-Year Olds will be learning to <ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately. 			Children in Reception will be learning to <ul style="list-style-type: none"> Form lower-case and capital letters correctly, Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known soundletter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. 						ELG - Children at the expected level of development will: <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed, Spell words by identifying sounds in them and representing the sounds with a letter or letters, Write simple phrases and sentences that can be read by others. 		
Writing Opportunities related to book-led provision	Produce story maps (adults to scribe) Helicopter stories-stick related Writing own name and names of family members	Toy theme-writing invitations	Diwali and Bonfire Night-writing using phonics to describe sounds, colours	Nativity story How to catch a Santa The Jolly Christmas Postman Letter/list to Santa	Polar lands theme Produce story maps (children to label/write or adults to scribe)	Mr Wolfs Pancakes List of ingredients to buy Instructions on how to make pancakes	Farmer Duck Speech bubbles of what the animals are saying	Spring and growth Tadpole's Promise	Write poems Write our own fairy tales Write our own superhero stories			
Writing Provision Provision	DETAILS ON MEDIUM PLAN											
Adult led/inspired activities	DETAILS ON WEEKLY PLAN											
Writing Pencil Grip and Control Progression	3-4 years -high 4 finger grip			4-6 years- Hooked wrist or extended wrist Cross thumb Thumb tuck Joint of index finger and thumb in a flexed position Index finger joint in hyper extended position Static tripod Lateral tripod								

	<p>Fingers are held on the pencil shaft opposite the thumb, beginning to form the arc between the thumb and index finger.</p> <p>Movement occurs from the wrist; the hand and fingers move as a whole unit.</p> <p>Zigzag lines, crossed lines and simple humans can be drawn with this grip.</p>	<p>A three-finger grasp, where the thumb, index finger and middle fingerwork as one unit.</p> <p>Movement is usually from the wrist with this static grasp.</p> <p>A static quadropod grip has a fourth finger involved.</p> <p>Triangles, circles and squares can be copied with this grip.</p>
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