

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year R	Seasons How do we know it's autumn? Climate – Observations of seasons and changes in immediate locality. Discussions and creating pictures.	Would you like to live in the poles? Physical – observations and discussion about locality while out and about.	Seasons Journeys Where in the world are we going? Human – Buildings in Thurgoland. Walk around Thurgoland.
Year 1	Our school, our village What makes Thurgoland so special? Human - Photographs of human and physical features Making maps of school	Why don't penguins need to fly? Climate – Compare local to Antarctica/Sahara	Why do we love being at the seaside so much? Physical – Habitat beach survey
Year 2	Where is our capital city? Human - Comparison of building types London and Thurgoland	What is the weather like today? Climate – taking measures of the weather	Kenya How is the Kenyan countryside different to our local countryside? Physical – look at land differences
Year 3	Beyond the magic kingdom: What is the Sunshine State really like? Physical - Hurricane shelter	Why are jungles so wet and deserts so dry? Climate –comparison of rainfall	How and why is my local area changing? Human – How and why is the environmental quality changing in my local area?
Year 4	Would you like to live in Italy or the UK? Climate – taking measures of the weather	Natural Disasters – Why do some earthquakes cause more damage? Human – risk assessment for earthquakes in school	How does physical geography impact where people live? Physical –
Year 5	How climate change is affecting the world? Climate -Thurgoland flood plan	How do volcanoes affect the lives of people? Physical – How would a volcano change the landscape	Who are National Parks for? Human – Langsett visit assess human impact
Year 6	What is a river? Physical - River measurements	Why are mountains so important? Climate - collection and analysing data for use in comparison	Why is fair trade fair? Human –School fairtrade assessment