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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Class R | Assessment - 4 weeks for baseline that includes phonics for all children  Phase 2  Set 1 - s a t p  Set 2 - I n m d  Set 3 - g o c k | Assessment for all children for sets 1,2,3,4,5  Phase 2  Week 1 – revisit and review  Set 4 - ck e u r  Set 5 - h b f ff l ll ss  Phase 3  j v w x  y z/zz qu | Assessment – Week 1  All children  Phase 3  Week 1 – revisit and review  ch sh  th ng  ai ee  igh oa  oo oo  ar or | Assessment – Week 1  Selected children  Phase 3  Week 1 – revisit and review  ur ow  oi ear  air ure  er | **Phase 4**  **Week 1 – revisit and review**  **Adjacent consonants and polysyllabic words with phase 3 recap** | **Phase 4**  **Week 1 – revisit and review**  **Adjacent consonants and polysyllabic words with phase 3 recap** |
| **READ WRITE INC**  INTRODUCED JANUARY 2022 |  |  | **READ WRITE INC**  Set 1 confident  Can blend set 1 sounds Ditties group | **READ WRITE INC**  Ditties group  Red group | **READ WRITE INC**  Green group | **READ WRITE INC**  Green/purple group |
| SEPTEMBER 2022 ONWARDS | **READ WRITE INC**  Know most of set 1  Beginning to blend | **READ WRITE INC**  Set 1 confident  Can blend set 1 sounds | **READ WRITE INC**  Ditties group | **READ WRITE INC**  Red group | **READ WRITE INC**  Green group | **READ WRITE INC**  Green/purple group |
| Class 1 | Assessment – Week 1  All children  LA\*starting point HA\*\*\*.  Phase 3 recap Reading and spelling.  j v  w z x  y z/zz  \*qu sh  ch th  ng ai  ee igh  oa oo  oo ar  or ur  ow oi  \*\*\*ear air  ure er  Phase 5  New graphemes for reading and spelling:  ay ou  ie ea  oy ir | Assessment – Week 1  Phase 5  New graphemes for reading and spelling:  ay ou  ie ea  oy ir  Phase 5  New graphemes for reading and spelling:  ue aw  wh ew  oe au  ey a-e  e-e i-e  o-e u-e | Assessment – before parents evening  All children  Alternative pronunciations for reading:  a e  i o  u ow  Phase 5\*\*  Alternative pronunciations for reading:  ie ea  er ou  y ch  c g  ey    \*\*For HA only. LA continue with consolidation of phase 5 and alternative graphemes for reading and spelling. | Assessment – Week 5  All children  Phase 5  Alternative graphemes  ‘Sound families’ for spelling  ai a-e ay  ee ea  igh i-e ie y  Spelling rules for Y1 – See appendix and spelling planning sheet for Y1. | Assessment – Week 5  All children  Revisit and review for phonics screening test  Spelling rules for Y1 – See appendix and spelling planning sheet for Y1. (Including CEW) | PHONICS SCREENING  Week 3 – All children  Week 1 and 2 – revisit and review  Phase 5\*\*  Alternative pronunciations for reading:  ie ea  er ou  y ch  c g  ey  Alternative graphemes for spelling ‘Sound families’  oa o-e oe ow  oo ew u-e ue  or aw au  ur ir er  ow ou  oi oy  air  ph  wh  \*\*LA after screening |
| **READ WRITE INC**  INTRODUCED JANUARY 2022 |  |  | **READ WRITE INC**  Set 2 confident  Pink group/orange group | **READ WRITE INC**  Orange group/yellow group | **READ WRITE INC**  Set 3 confident  Yellow group | **READ WRITE INC**  Blue group |
| SEPTEMBER 2022 ONWARDS | **READ WRITE INC**  Purple group | **READ WRITE INC**  Set 2 confident  Pink group | **READ WRITE INC**  Orange group | **READ WRITE INC**  Yellow group | **READ WRITE INC**  Set 3 confident  Yellow group | **READ WRITE INC**  Blue group |
| Class 2  LA group will begin with phase 5 sounds which majority of group are not fluent with recognising followed by sound families before following Spelling Shed scheme.  HA group will begin Spelling rules following Spelling Shed Scheme. | A1 ASSESSMENT – P3/P5 ASSESSMENT  COMMON EXCEPTION WORDS READ/WRITE  Phase 5 – Recap of unfamiliar sounds from assessment and sound families   * Aw – au * Ue – ew * Wh - ph * ay ae ai a-e * ee – ey – ea- y * Ie – I – i\_e – y – igh   Phase 6: Spelling Shed  Spelling rules  Secure reading and spelling words with different spellings for phonemes   * dge * ge * g * c pronounced ‘s’ * kn /gn * wr | A2 ASSESSMENT – P3/P5  CE WORDS  Y2 SPELLING TEST  Phase 6 – Spelling Shed  Spelling rules  Secure reading and spelling words with different spellings for phonemes   * ue – u\_e – ew * oa – oe – ow * dge * ge * g * c pronounced ‘s’ * kn/ gn silent letters   Phase 6  Spelling Rules   * le * el * al * il * long vowel i spelt y * adding es to words * adding ey to words | SP1 ASSESSMENT – P3/P5  CE WORDS  Y2 SPELLING TEST  Phase 6 – Spelling Shed  Spelling rules   * wr – silent w * le * el * il * al * long vowel i spelt y * adding es to words ending in y * adding ied to words ending in y * adding er to words – changing y to i * adding est to words ending in y   Phase 6 – Spelling Shed  Spelling Rules   * adding er to words – changing y to i * adding est to words ending in y * adding ing to words ending in e. * adding er – words ending in e * adding ing – doubling last letter * adding ed – doubling last letter * a – pronounced ‘or’ before ll | SP2 ASSESSMENT – P3/P5  CE WORDS  Y2 SPELLING TEST  Phase 6 – Spelling Shed  Spelling rules   * adding ing to words ending in e * adding er to words * adding ing – doubling last letter * adding ed – doubling last letter * a – pronounced ‘or’ before ll   Phase 6 – Spelling Shed  Spelling Rules   * short vowel o * ee spelt ey. * a pronounced ‘o’ after w/qu * or pronounced ‘er’ after W * ar pronounced ‘or’ after W | S2 ASSESSMENT – P3/P5  CE WORDS  Y2 SPELLING TEST  SATS  Phase 6 – Spelling Shed  Spelling Rules   * Short vowel o * ee spelt ey * a pronounced ‘o’ after w/qu * or pronounced er after W * ar pronounced or after W * z spelt with ‘s’ * suffix ment * suffix ness   Phase 6 – Spelling Shed  Spelling Rules   * zh written s * ment suffix * ness * suffix * full suffix * homophones * tion suffix | S2 ASSESSMENT – P3/P5  CE WORDS  Y2 SPELLING TEST  Phase 6 – Spelling Shed  Spelling Rules   * suffix full * suffix – less * homophones * homophones * suffix - tion * contractions   Phase 6 – Spelling Shed  Spelling Rules   * contractions * contractions * Y2 CE words embedding |
| **READ WRITE INC**  INTRODUCED JANUARY 2022 |  |  | **READ WRITE INC**  Grey group | **READ WRITE INC**  Focus on spellings and comprehension | **READ WRITE INC**  Focus on spellings and comprehension | **READ WRITE INC**  Focus on spellings and comprehension |
| SEPTEMBER 2022 ONWARDS | **READ WRITE INC**  Blue group | **READ WRITE INC**  Grey group | **READ WRITE INC**  Grey group | **READ WRITE INC**  Focus on spellings and comprehension | **READ WRITE INC**  Focus on spellings and comprehension | **READ WRITE INC**  Focus on spellings and comprehension |

\*please note that this outline is only a suggested time scale and teachers adapt appropriately to ensure pace, challenge and support, for all pupils, in order to make progress